Back-to-school can be overwhelming. To help parents navigate this process, GeorgiaCAN has put together a back-to-school toolkit for families. The toolkit includes tips, questions you should be asking and more. The resources were gathered from GeorgiaCAN parents, Georgia teachers and staff.
BACK-TO-SCHOOL TIPS

Here are some basic tips to help you start the year on the right foot:

**Nail down your routine.** A few days or weeks before school starts, slowly introduce your child to the school year routine. This allows them to be prepared for the first day a little bit better.

**Get your supplies.** Back-to-school shopping is a must. Make sure to check with your child’s school for a supply list. Some stores may have a partnership with your school for an easier shopping experience. Are you looking for a back-to-school bash? Check out GeorgiaCAN’s parent Facebook group.

**Is your child taking the bus to school?** This is a great time to figure out the pickup and drop-off locations and times for the bus. Make sure you have a dialogue with your child about safety while waiting for and riding the bus.

**Follow your child’s school or district on social media.** This is a great way to stay updated on important events or school closures that may happen during the year.

**Have a positive mindset.** We know this time is stressful, but remain positive, and have a little grace. The first few weeks of school can be chaotic, but know things will eventually get better. If there is a concern after the first few weeks of school, then you should address it.

**Schedule those important dates.** Before school starts, take a look at this year’s academic calendar. Make sure to save important dates like half days, school breaks and teacher work days in your phone or family calendar.

**Create a study or homework space.** Whether it’s in the kitchen, living room or their bedroom, create a space for your child to study or complete homework assignments.

**Ask them about their day.** Make time to talk about how school is going. Be sure to ask questions that go beyond simple yes or no answers. It’s also a great way to gauge their academic interest but also find out where they are struggling.

**Do a little review.** The next few weeks are a great time to do some review of what they learned last year. You can make it fun by using apps or games.
ELEMENTARY

Take a tour. If this is a new school or they are just starting their academic career, make sure to take them on tour of their school.

Take advantage of pre-school year opportunities like transition academies. Most school districts have a chance for our youngest learners to ease into learning. These transition academies usually happen in July.

MIDDLE SCHOOL

Talk about the transition between middle school and elementary school. Middle school brings a lot of changes. Having this dialogue can help with the transition.

Make sure they know their class schedule and introduce a day planner. This helps with homework assignments and after school activities.

Most kids start to have social media accounts during this time. Take a moment to talk about social media and the do’s and don’ts. Here’s a great resource for you to use.

Lockers! Middle school is usually when students are introduced to lockers. Take a moment and have them practice opening and closing a combination lock.

HIGH SCHOOL

Let’s talk about after high school. Have a check-in with your child’s guidance counselor or graduation coach. We recommend starting this freshman year. This is a great way to keep track of their progress and see where support is needed.

Set up a study/homework routine.

Starting having the dialogue around the post-high school. Here are some great questions to ask:

- What do you want to do?
- Where do you want to go?
- What does the track look like to get there?
- How can I help you succeed with your plan?

Make a master schedule. We know families can be busy, but take a second and map out the semester with them (important due dates, extracurricular activities and more).
SPECIAL NEEDS PARENTS

Connect with your child’s team as early as possible. A few weeks before the school year starts, it’s good to reach out to the special education team at your child’s school. Don’t assume that everything in your child’s IEP or 504 is in place.

Make sure to get your child’s medical information in order. This is a great time to stop by and chat with educators and school nurses about your child’s needs.

Take a second to chat about school norms with your child. Some students may need a reminder on what is acceptable behavior at school.

Start a communication log for this year. This log is for you to track all your meetings, phone calls and communication with your child’s educator.

Take a second to review your child’s IEP or 504. It’s important to understand what is in their IEP and the goals for the coming year.
QUESTIONS FOR YOUR SCHOOL’S OPEN HOUSE

Most schools host an open house before school starts. These events happen during the last week of July or the first week of August. This is a great time for you and your child to get to know their teachers as well as tour the school. We wanted to provide you with a few questions to ask during the open house.

- What’s the best way for us to communicate and how do you prefer to be contacted?
- How can I help you and my child have the best year ever?
- What can I do at home to extend my child’s learning in the classroom?
- What can I do to assist you with classroom needs?
- Can you help me understand the curriculum and supplies my child will need?
- Can you provide me with resources to help with my child’s reading and math skills?
- What information do you have about the PTA or support groups for parents?

We also wanted to share some other things to do while attending the open house:

- Figure out your child’s bus transportation.
- If your child has an IEP or 504, ask to meet with the special education team.
- Ask about extracurricular activities and after school care.
- Ask about after school support such as tutoring.
- Set up an individualized parent-teacher conference.
- Meet with your child’s counselor to set up a time to chat about your child’s career pathway/college track for middle and high school.

We know open houses can be busy, so you may not get to ask all these questions, but we encourage parents to follow up during their individual parent meetings.

QUESTIONS FOR THE FIRST PARENT-TEACHER CONFERENCES

With the last few years of education being a little difficult, it’s important to connect with your child’s teacher. Most schools set up a conference within the first few weeks of school starting. This is a great opportunity to start building that relationship with your child’s teacher as well as get some insight into their progress. We wanted to provide a few questions to ask during that meeting:

- Can you provide me insight into where my child is academically? What are their strengths and weaknesses?
- What’s the plan to address my child’s weaknesses? What can I do?
- What can I do to help support their learning at home?
- What is the school or district’s plan to address learning loss?
- Can you provide me an update every few months on their progress?
STRATEGIES TO BUILD A STRONG RELATIONSHIP WITH YOUR CHILD’S SCHOOL

Here are tips and strategies to help build a strong relationship with your child’s school and educators this year.

Connect with your school’s principal and teacher. Take a moment to reach out to your child’s principal and teacher. Ask to set up a meeting. This is a great way to build a relationship with your child’s school. Here are some questions you can ask:

- What can I do to help with parent engagement?
- What do you need to make this a successful school year?
- How do you want to be communicated with?
- What's your vision for the school year?
- How can I help make this happen?

Ask to join your school’s local school council. Per Georgia state law, each school is required to have a local school council. The primary goal of local school councils is to bring communities and schools closer together to make recommendations to solve education problems, improve academic achievement, provide support for teachers and administrators and bring parents into school-based decision-making processes. The councils are made up of parents, community members and staff. These councils do not have full decision authority nor can they raise funds.

To join, we encourage parents to reach out to their school’s leadership team and ask if they have openings on the council or if they can join the next meeting.

Volunteer at your child’s school. Take some time to volunteer, as this is a great opportunity to help fill the gaps where staff needs support.

Be your school’s ambassador. Whether it’s online or in person, it is really important to share what’s working well. Highlighting successes can help build trust and support with other parents. Being an ambassador aids in sharing a better understanding of the school with parents and community members.

Connect with your school’s parent liaison. Your school will most likely have a parent liaison. The parent liaison usually connects with parents around school events or volunteer opportunities. Take a moment and reach out to them within the first few weeks of school.

Join your school’s PTA/PTO. Most schools have a PTA or PTO. These organizations help provide parent perspectives to administration or build financial support for your child’s school.

If your school doesn’t have one, please consider reaching out to your school’s leadership team about starting one.
WRITE AN INTRODUCTION LETTER TO YOUR CHILD’S TEACHER

The first few weeks of school can be quite busy, so to help with the transition, take a moment and write an introduction letter to your child’s teacher. This is a great way to share a little more about your child—including their strengths and weaknesses—as well as schedule some time to chat one-on-one. **We’ve put together a letter to help you get started:**

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Dear (your child’s teacher),

My name is (your name).

I would like to introduce myself—I’m the parent of _________________ (your child’s name). I’m excited about this school year, and I am reaching out to share a few things with you. First up, I wanted to highlight some of (your child’s name)’s strengths (list a few strengths). Secondly, here are a few things they struggle with (list a few weaknesses.)

I would love to schedule some time to chat about how we can work together to ensure (your child’s name) has the best year yet.

I can be reached at (your phone number) or (your email). Let me know a date and time that works best for you to connect.

Sincerely,
(your name)

Some other things to add to this letter are:

- If your child has an IEP or 504.
- Ask the educator what is the best way to communicate with them.
- What can you do at home to support your child’s learning?
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